

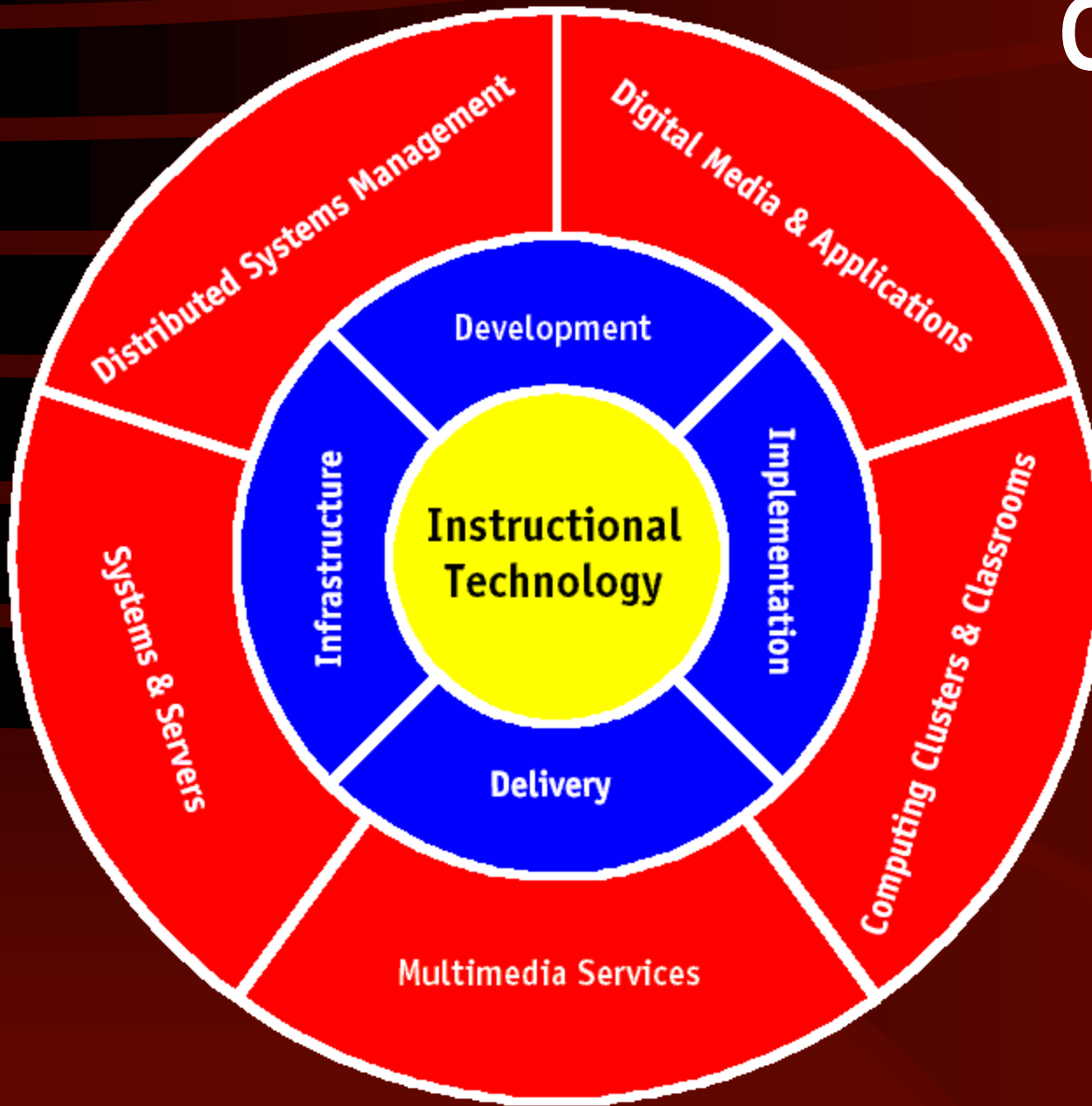
Teaching & Learning Infrastructure: University of Chicago

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- How can we minimize faculty time to develop, implement, and deploy technologies for teaching?
- What can we do to simplify our operations to encourage the use of technology in teaching and learning?
- How can we adapt new or existing technologies and evolve our services to improve the teaching and learning environment on campus?

Organization



Support for Faculty

- Front Line Services: media classroom, A/V, multimedia, visualization, distributed systems support, etc.
- Encourage a production studio approach to faculty projects
- Collaborate and partner with departmental or divisional groups in support of teaching and learning
- Gain support for and establish common network-oriented services

Support for Students

- Common course management environment across all divisions
- Common online resources between divisions and within units
- Evolving traditional computing facilities into collaborative learning spaces (not just for students)

Trends

- Decreased interest in “pilot” projects
- Greater interest in “little” wins of increasing complexity rather than one-time massive projects
- Increased dependency on the network and browser as the primary content delivery vehicle
- Lowered tolerance for technology-related problems and issues

Emerging Issues

- Rapidly shifting demands from pilot projects involving tens of faculty to production services encompassing hundreds.
 - How do we “ramp up?”
- Increasing technology gap between students and faculty, and between students and students.
 - What can we do to minimize the gaps?

