Changing Nature of Scholarship

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Background

Academic Technologies…

- is within the Office of the Vice President for Information Technology that supports the teaching, learning and research needs of 14,000 students and 2,100 faculty
- oversees the DSM (Divisional Support Model) program of four academic divisions
- is the liaison to the Library, Facilities Services, undergraduate College, the four graduate divisions and seven professional schools
- is responsible for the campus VLE, media classrooms, learning spaces, scholarly computing, assistive technologies, academic software development, visualization, imaging, digital media, computational support, consulting, and much more

Context

THE UNIVERSITY OF CHICAGO
NETWORKING SERVICES AND INFORMATION TECHNOLOGIES

Institutional

- Major privately-funded, faculty-driven research university
- Academically and administratively decentralized
- Teaching and learning with technology, central and local
- Research, distributed and interdisciplinary
- Culture of “do more with less”

Organizational

- Central IT organization
- Close ties with the Library

Personal

- 20 years within and observing academic computing
- Teaching and learning standards development

Influences

Consortial

- Active member in a number of US multi-institutional organizations including: Ivy Plus, Common Solutions Group, Committee on Institutional Cooperation, National Institute for Technology in Liberal Education, and others
- Co-Leader of Project Bamboo, an arts and humanities e-research/ cyberinfrastructure planning project funded by the Mellon Foundation that includes input from over 100 institutions and organizations worldwide

What do we see?

can be a differentiator
tends to be dependent — technology, space
can be "*fun again*"
still happens
gets stuck — pedagogy, tools, classroom

teaching

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collaborative — *physical, virtual*
connected
distributed — *local to international*
serendipitous
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Partnerships across administrative and academic boundaries appear to be crucial to success

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"There are no digital natives" – Michael Wesch Kansas State University

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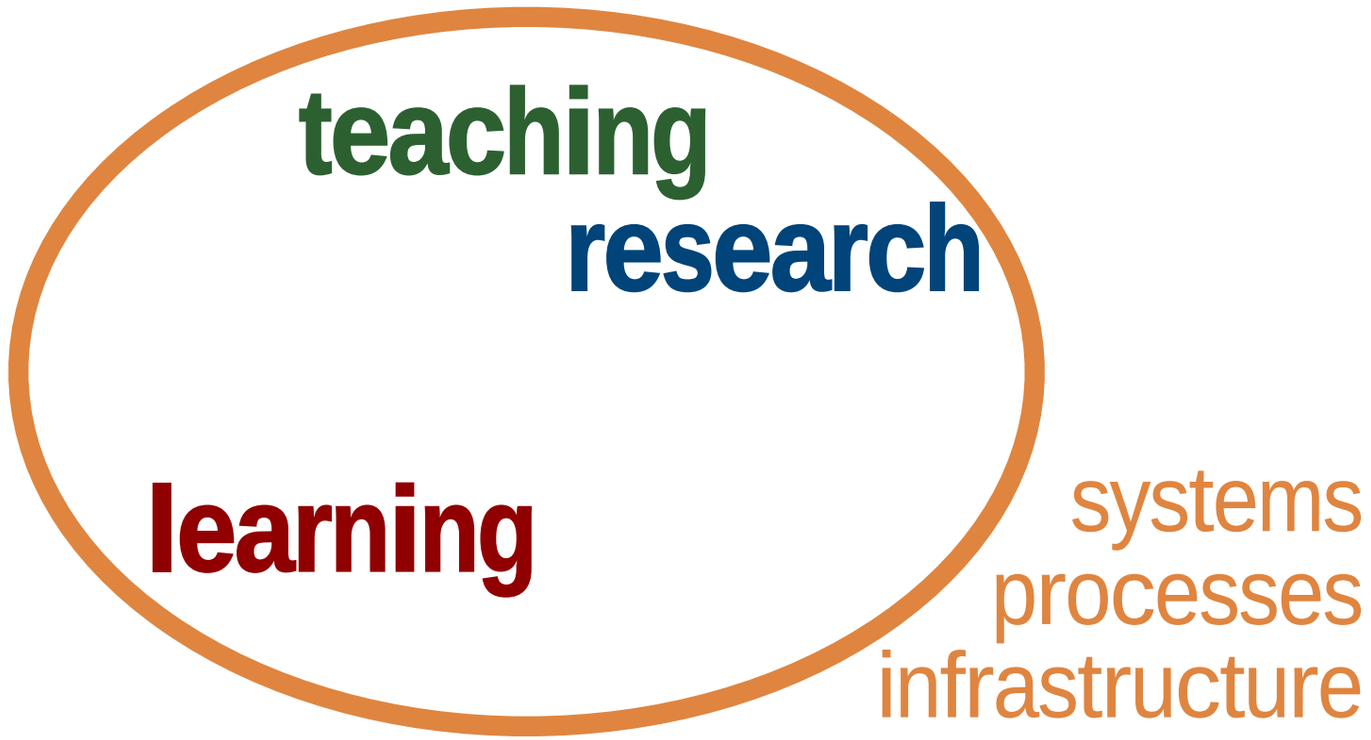
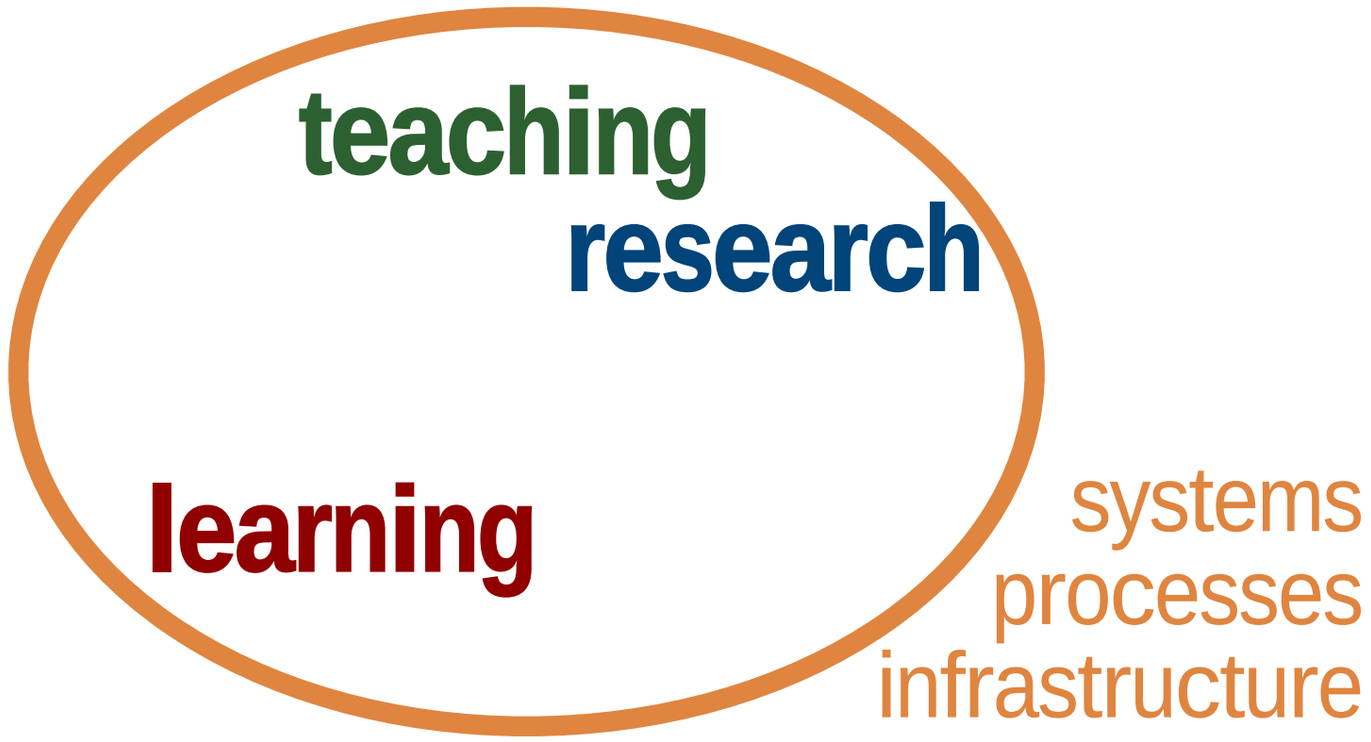
Academic Core



Academic Core

Infrastructure, processes, systems – these all support the academic core, but do not define it.



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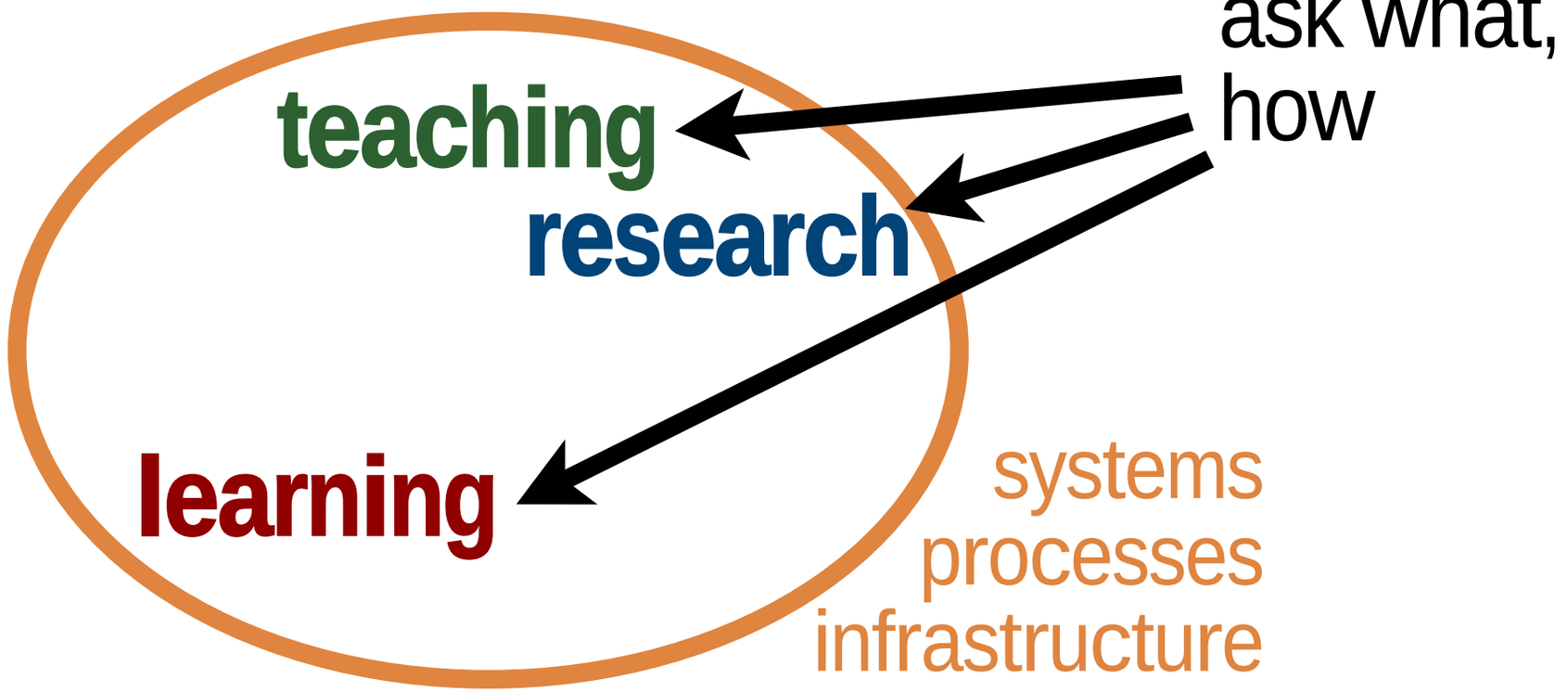
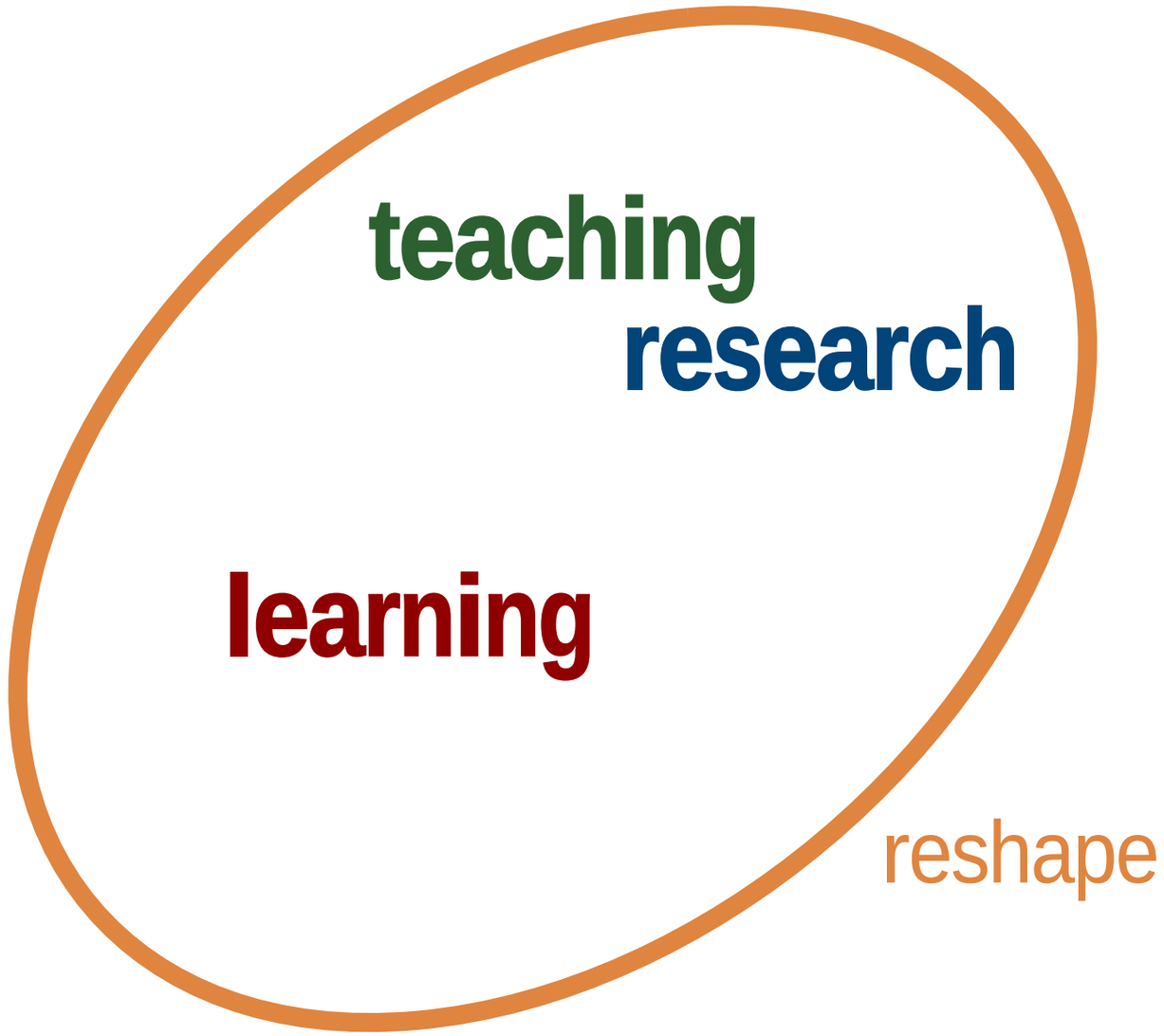
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